

## Islands Summit on World Tsunami Awareness Day 2017 in Okinawa

*Nov. 7 & 8*

**T**hree 10<sup>th</sup> graders travelled all the way to Naha City, Okinawa, and took part in the Island Summit on World Tsunami Awareness Day. Under the theme 'Let's learn about the threat of tsunami to protect everyone. Be prepared for what we can do now. Send message of 'Yui Maaru' spirit from the islands summit,'

students from 26 island countries all over the world shared and exchanged their ideas about earthquakes, tsunamis, other natural disasters and prevention. All the presentations and discussion were made in English, but our students talked positively, making the most of what they had been studying for their project through this year.

<Comments by participants(students) will be submitted soon> ‘

## #6 International Conference of ESD (Education for Sustainable Development) by high school students (#3 SGH Report Highlighting Conference)

*Nov. 9*

**U**niversity Tsukuba opened its Tokyo campus for the sake of this significant occasion for '#6 International Conference of ESD and #3 SGH Report Highlighting Conference. Three 11<sup>th</sup> graders and two tenth graders participated in the program. About 200 students were divided into groups according to their studying category, and they shared their ideas. Presentations were made by friends from Thailand, Philippines and Indonesia. Students enjoyed poster presentations as well. Our students received many good suggestions and advice to improve their project study. They were exposed to people with various perspective, and they could compare the content of others that were similar or common with theirs. They initiatively asked questions, trying to integrate multiple viewpoints.

<Comments by participants(students) will be submitted soon> ‘

## One and Only Seminar @ TGUISS (#5)

*Nov.22*

**M**r. Tadahiko Ban who works for the International Research Division of the Tax Administration

Bureau, National Tax Agency (Japan) delivered a lecture to the whole 10<sup>th</sup> graders in the afternoon. The theme was ‘Tax and Border---when tax causes international issues.’ Mr. Ban gave us concrete and ongoing examples of several countries, which enabled the 10<sup>th</sup> graders to understand tax problems easily. He assured us that our society is deeply connected with tax and we cannot solve conflicts in the international economy without considering how to take care of tax havens which were disclosed with Panama Papers or Paradise Papers. It was such an inspiring lecture.

**<Comments by participants(students) will be submitted soon>**

## Workshop-- SSH&SGH Poster Sessions

*Nov. 24*

**T**wenty teams that have been studying in the field of both SSH&SGH were selected to have a chance to make poster presentations. We welcomed a great number of teachers from outside schools who gave them lots of advice and expressed their thoughts. After finishing the presentations, they reflected on themselves how they could improve the quality of their study, and how they could communicate with people to present the idea better.

## National Convention for SGH Project Studies---Forum of high school studentsWho belong to SGHs

*Nov.25*

**A**ll representatives of schools designated as SGHs and Associates gathered at Pacifico Yokohama Convention Center at the end of November. A 11<sup>th</sup> grader took part in this second national convention as a presenter and took an English shower! Students from 123 SGHs plus Associates proudly presented their own posters with no oriental languages (Japanese, of course).

It was a magnificent view to see 150 posters displayed in a hall. By presenting posters, designers and participants discussed things over. Especially posters focused on 'Poverty and women' were popular among them, and questions by observers were countless. Students never hesitated to present their posters and its contents in English, and at the same time they were precise but modest enough to answer people's questions. Four 10<sup>th</sup> graders were lucky to witness this occasion and learned a lot of things from the presenters and participants. Those posters will be publicized on the Convention Website soon, so please don't miss it!

<Comments by participants(students) will be submitted soon>

### One and Only Seminar @ TGUISS (#6)

*Nov.29*

A young and promising curator, Mr. Ken Iwase of Mitsubishi Ichigokan Museum, Tokyo delivered a lecture for us. He introduced his job and told us what was going on behind an exhibition. It was an exciting moment, because Mr. Iwase let us know some episodes as well as secret stories that only curators or staffs involved in could have experienced. With superb presentation filled with beautiful works of the unprecedented artists, he encouraged our students to study whatever they were interested in. Looking at participants' expression filled with joy, Mr. Iwase's passion for art was sure to reach their heart.

<Comments by participants(students)>

I like visiting museums, and I often go to exhibitions. It was an eye-opening experience, because Mr. Iwase let us know how much effort curators need to make for the success of an exhibition. He also gave us a rough estimate to operate one exhibition depending on its proportion. It was a good opportunity for me to realize the beauty of art again. It was impressive to see each unique stroke in a drawing, originated from one artist, was in harmony and created one story. I felt close to an

artist when I knew about the habit of an artist and its characteristics of his / her strokes.’ (10<sup>th</sup> grader)

‘For me I had an image that art is floating in the air, isolated from the real world, but after listening to Mr. Iwase, I understood art relates to other study fields, such as sociology and economics. I have been to museums only a few times, but I hope to go to some interesting exhibitions.’ (11<sup>th</sup> grader)

### **Global Café (#6)**

*Nov.30*

**F**our 11<sup>th</sup> graders and one 10<sup>th</sup> graders who studied abroad this year shared their experience at the 6<sup>th</sup> Global Café. They told friends and juniors what they prepared for the study and what they learned. They sent good messages filled with vivid and initiating words chosen by themselves. There were some 7<sup>th</sup>, 8<sup>th</sup> 9<sup>th</sup> graders too, and they listened to the story seriously. By visiting abroad and exposing yourself to different culture and languages, you’ll have a new viewpoint. This experience may have an impact on the way of thinking. We hope more and more students go abroad and share their experience.

