

Meet the alumni & seniors-----

individual entry consultation for ISS Challenge (SGH)

*May 15&16, 2018*

We renewed the name of ‘Consultation meeting --How can we write plans of ISS Challenge?’ done last year into ‘Individual Entry Consultation for ISS Challenge ( SGH )’ , and it was carried out on both 15<sup>th</sup> and 16<sup>th</sup> May.

Totally 3 alumni and 6 seniors spared time for juniors. They discussed how juniors will set the theme of project study. Students, from 8<sup>th</sup> to 11<sup>th</sup> grade, were encouraged by good ‘senpai ‘with some hints to develop their ideas and to reflect them on their study.

We carried out this meeting two days in a row, and 30 participants was a larger turnout than the one in the last year. We’ ll be doing the same meeting for 7<sup>th</sup> graders on May18th.

<Comments by participants(students)>

“Our senior inspired me. By listening different approach and perspective, I noticed how to concentrate on the theme of the study. It was a precious occasion to listen to them who worked hard and participated in the ISS Challenge.” (11<sup>th</sup> grader).

“Our alumni made me realize how important it is to learn about preceding study. The more we learn about preceding study, the better we will be able to focus on the purpose of study and accumulate our originality. Also, we need to pay attention to collect, use and analyze data. (10<sup>th</sup> grader)

Global Café (1): Report of Philippine Fieldwork

*May 22, 2018*

After school we enjoyed the first Global Café this year. It was about the report of Philippine Fieldwork. Participants introduced the places they visited by using PowerPoint, and they explained what they learned and experienced. All the students thought and discussed what they, as Japanese, can do to help the people in the Philippines. One of participants talked about visiting Colegio de Santa Monica de Angat, as an example. We have visited this secondary school three years in a row, and through the exchange program, they realized one thing: It is important to think about the relationship with their own project study, but on top of that, this fieldwork helped me grow as a human being. We were able to know about the kindness and hospitality of the local people. We also experienced some parts of their daily lives.

<Comments by participants(students)>

‘The word which impressed me most is “You will never know about people unless you visit them.” My senior let us know the significance of going that place. By visiting, we learn, and we know something which doesn’ t look like there is no relationship with our own project study.’ (10<sup>th</sup> grader)

‘Visiting some organizations will enable us to learning various things. (Orphanage and children there, for example.) I hope to apply for this program so that we will be able to obtain so much experience which will improve my project study. (10<sup>th</sup> grader)

### **Prior learning started!**

**UCL Japan Youth Challenge & Michigan State Univ. science program**

*May 29, 2018*

University College of London

**T**he first prior learning for the UCL Japan Youth Challenge was held. This program is operated every summer in London and Cambridge since 2015. Four of our students introduced themselves first, then discussed one of the topics ‘Ageing society’ , as the first homework. In June, students are expecting the second homework and they will continue preparing for their learning according to the homework.

Michigan-Japan high school students science exchange

**S**ponsored by Michigan State University, U.S., the new program has been offered to <sub>us</sub>.

8 fortunate students, who participate in ‘Michigan-Japan high school students science exchange program started the 1<sup>st</sup> prior learning this month. After their introduction they confirmed the overall itinerary of 10-day stay in the U.S., and 10-day stay in Japan. We think together what we should get ready for this precious event. Each student is going to study about global issues:nuclear power and energy options from multiple perspective, such as the general impression, influence, and efficiency. Students are supposed to participate in this program, after acquiring basic scientific knowledge. Teachers are preparing several learning occasions to provide technical terms in English and practice time for presentations in English.