

TGUISS SGH Activity Log 2018  
UCL Japan Youth Challenge 2018 Briefing session

*Oct. 3, 2018*

Four participants of UCL Japan Youth Challenge 2018 (duration of 10 days from July 27 to August 5) held a briefing session after school. Starting with the introduction of this program itself by using Power Point, participants shared the experience in this occasion as well as some difficulties they had gone through. One of the mottos of our SGH is “To ask someone questions means to respect him/her.” So, our students are obliged to ask at least one question whenever they have any chance to attend lectures. At UCL, participants forced themselves to listen to the lectures from professors carefully so that they would possibly ask questions later (sometimes it didn’ t work it out, though.) The audience was able to hear the participants’ thought in a frank way.

Also, the chaperon asked, ‘How were you inspired by attending this program? Is there any change in yourself between before and after the program?’ They said, ‘I’ m not afraid of asking questions any more,’ or ‘I got used to listening to the lectures and thinking what questions I may ask at the same time.’ We are quite sure that these comments are signs of their growth and that studying abroad makes difference.

<Comments by students (audience)>

‘I feel that studying abroad is good and worth challenging, because I understood it is different from the domestic program of exchange in SGH. I think it is quite important that participants were able to get along with many people and were exposed to diverse perspective and new knowledge. By visiting Britain and listening to the students there, participants acknowledged the difference of the circumstance and learning occasion, which might be impossible to experience inside Japan. I would like to apply this program next year.’ (10<sup>th</sup> grader)

‘I was fortunate to spend wonderful time listening to their story: Not only about the learning through project and discussions but also about the entertainment such as local meals and activities. I admired each participant’ s project study and I received new viewpoint from them. Since I have been working on the project study in SGH, I would like to make use of what I learned today in some way.’ (10<sup>th</sup> grader)

TGUISS Information Session #2

*Oct 13, 2018*

We held the second Information Session of our school. Students who finished excellent posters of their project study presented their works to the audience. Many visitors, elementary school students and parents were seen to be impressed as they recognized how far our students had gone to research about their study.