

TOKYO GAKUGEI UNIVERSITY INTERNATIONAL SECONDARY SCHOOL

School Profile 2020-2021

Principal

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Vice Principals

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CEEB Code

680341

IB School Code

003872







School Mission

We are dedicated to helping students ...

- acquire global knowledge.
- strengthen communication skills.
- appreciate diversity and foster acceptance, empathy, tolerance and respect.
- mature in mind and body.

We seek to nurture students who can ...

- critically analyze and problem-solve contemporary issues.
- make independent use of their learning to plan for practical uses.
- form profound interpersonal relationships through communication.
- be empathetic toward and tolerant of diverse cultures.

Distinctive, Features,

TGUISS is a highly selective six-year college preparatory school, unique in Japan. We are affiliated with Tokyo Gakugei University, a leading, nationally-renowned university for developing education in Japan. Thanks to government funding and extremely low tuition, our admissions is extraordinarily competitive. We have a diverse student body comprised of students from Japanese elementary schools as well as those who have lived abroad (at any given time, representing more than 50 different countries).

Our school was established in 2007 with the aim of helping our students develop relationships with people of various backgrounds and become capable, active adults taking responsibility in the global society. Most students enter as 7^{th} graders, though a select few are admitted each April and September into later grades.

Curriculum

A national secondary school operating under the auspices of the Japanese Ministry of Education, Culture, Sports, Science and Technology (MEXT文部科学省), we adhere to all national curriculum requirements. In addition to the standard Japanese educational curriculum, we offer the age-appropriate curriculum model designed by the International Baccalaureate Organization (IBO), one of the leading organizations supporting international education in a worldwide community of schools including over 1 million students at more than 5,284 schools in 158 countries as of 2020 July 14th (https://www.ibo.org/). As an IB World School, we offer the IB continuum of education, including both the IB Middle Years Programme (MYP) and Diploma Programme (DP) aimed at helping students develop the intellectual, personal, emotional and social skills necessary to live, learn and work in a rapidly globalizing world. From 11th grade, alongside the DP, we offer a standard MEXT course taken by most of our students.

School Year

The new school year starts in April and ends in March. Each school year is divided into 3 terms. A typical school day starts from 8:30 a.m. and ends between 3:30 and 4:00 p.m. Students stay as late as 6:00 p.m. for clubs and other extracurricular activities.

Impact of COVID-19 (as of October, 2020)

Classes and activities at our school have been disrupted by COVID-19 for some time, but we have adapted and continued learning while prioritizing the health and safety of our students. Our students have been cooperative and are adjusting well throughout the changes.

In March, we began measures to reduce contact between students. We had two months (April to May) of remote learning. Our campus was closed to students and visitors, and events and activities were suspended. For two weeks in June, students attended classes only every other day. Then they attended daily but with shortened periods throughout Term 1. Students continue to wear masks and social distance, but normal periods have been restored from September and activities are gradually resuming in accordance with public health guidance.

April — May

Remote learning

Term 1 June 1 — July 31

- Term-opening ceremony (8th ~ 12th grades)
- Enrollment ceremony (7th grade)
- Orientation (7th grade)
- Student council general meeting Cancelled
- Transfer student entrance exam
- Term-end exam period (12th graders only for 2020)
- DP Art fieldwork (11th grade) Cancelled
- Term-closing ceremony
- School explanatory session for prospective students

Term 2 August 24 — December 25

- Term-opening ceremony
- Teaching practicum I, II
- Shortened school festival
- DP Art exhibition (12th grade)
- Student council election
- School explanatory session for prospective students
- Student council general meeting
- IB DP Exam (12th grade)

- Science fieldwork (10th grade) Cancelled
- Art fieldwork (7th grade) Cancelled
- Social studies fieldwork (10th grade)
- Japanese culture exploration (8th grade)
- Health check-up (postponed from April)
- Marathon (7th, 8th grades) Cancelled
- Term-end exam period
- DP Art fieldwork (11th grade)
- Career education workshop (7th, 8th grades)
- Mock university class (10th, 11th grades)
- Term-closing ceremony

Term 3 January 6 — March 25

- Term-opening ceremony
- Ski camp (10th grade) Cancelled
- Entrance exam (including Transfer students)
- Term-end exam period
- DP Art fieldwork (11th grade)
- Graduation ceremony (12th grade) 3/1
- Overseas educational trip (11th grade, intramural discussion in English led by TGUISS students)
- Okinawa educational trip (9th grade)
- Year-closing ceremony

*Fuji educational trip (7th grade) → 2021

*Schedules are subject to change due to the impact of COVID-19.

Grade Reports

Report cards with a combination of IB MYP grades and MEXT (Ministry of Education) grades for 7th-10th grade and MEXT grades for 11th-12th grades are issued at the end of each term/year. MYP grades are on a scale of 7 with 7 being the highest grade, and MEXT grades are on a scale of 5 with 5 being the highest. Therefore, the school does not release student rankings nor GPAs. 11th and 12th graders in the IB DP programme are also issued 1-7 scale grades aligned with the DP as well as predicted scores in July, predicted grades in October of the DP 2nd year (12th grade). The final DP results will be issued from the IBO in January of the DP 2nd year (12th grade).

Selected Guide for Course

Government-mandated courses of study

Mathematics

Mathematics 1: Quadratic Equations and Inequalities, Descriptive Statistics, Complex Numbers,

Some Advanced Equations and Inequalities, Exponential and Logarithmic Functions, Logic and

Proof

Mathematics II: Coordinate Geometry, Trigonometric Functions, Pre-calculus

Mathematics III: Limits, Differential and Integral Calculus, Complex Number Plane

Mathematics A: Probability, Integers and Numeration System, Sequences

Mathematics B: Vectors, Quadratic curves, Polar Coordinates

School-designated subjects: electives

Mathematics

Mathematics Seminar A/B/C: Practice for deeper understanding of the content studied by Grade 11 Mathematics Seminar in English: Practice for SAT Math Level 2

Global Liberal Studies

Global Liberal Studies A: *student chooses 1 from the following 2 options

Constitution and Human Rights
 Representation and Human Rights

2 International Cooperation and Social Contribution

Global Liberal Studies B: *student chooses 1 from the following 4 options

1 Exploration of Japanese literature

2 Applied Mathematics

3 College Preparation

4 Facilitation Workshop

Additional Information

Many Japanese schools do not offer honor classes. However, TGUISS does offer differentiated classes in English from 7th-12th grades and in mathematics between 10th-12th grades, with the top classes being equivalent to honor classes. We do not weigh them differently when calculating grades.

In 11th and 12th grades, TGUISS offers classes to prepare students for SAT, TOEFL, and universities overseas. Our English classes emphasize communication skills, and all our classes emphasize development of presentation and research skills.

SchoolData

Staffs		Students	
Administrative staff	1 principal, 2 vice principals	Total student body	approx. 720
Full-time teachers	50	Students in a grade level	approx. 120
Part-time teachers	33 (including non-Japanese)	Students in a homeroom class	approx. 30
Librarian	1	MYP students	approx. 480
School Psychologist	1	DP students (2 year total)	26
Clerical staff and custodians	9		
School nurse	2		

<u>Authorizations and Designations</u>

- IB World School (Middle Years Programme) since 2010
- UNESCO Associated School since 2011
- MEXT Super Science High School (SSH) since 2014
- IB World School (Diploma Programme) since 2015

Diploma Programme

Course Offerings: English A Language & Literature HL, Japanese A Literature HL, English B HL
History HL, Mathematics: Applications & Interpretation SL, Chemistry SL, Visual Arts SL

DP₄Scores₁between₂2018₁-2020₁

World Average	School Average	Difference between Final Results and Predicted Grades
28.54	32.26	0.63

Club/Activities

Students are able to join up to two clubs. Clubs include alpine, art, badminton, baseball, basketball, chorus, dance, drama, music, science, shogi and igo, soccer, string ensemble, swimming, table tennis, tea ceremony, tennis, track and field, volleyball, and volunteer. More than 80% of students participate in at least one club. Clubs are student-run and supervised by faculty.

Post, High, School, Placement, (Class, of, 2013-2020)

Approximately 99% of graduates of previous years have gone on to matriculate at 4-year universities in Japan and abroad including the following universities.

*Underlined schools include DP students among the accepted.

Chiba University	Osaka University	Tokyo University of Foreign Studies
Hitotsubashi University	Tohoku University	Tokyo University of Marine Science and Technolog
Hokkaido University	Tokyo Gakugei University	University of Tokyo
Kyoto Prefectural University of Medicine	Tokyo Institute of Technology	University of Tsukuba
Kyoto University	Tokyo Medical & Dental University	Yokohama City University
Ochanomizu University	Tokyo Metropolitan University	Yokohama National University
Aoyama Gakuin University	International Christian University	Ritsumeikan University
Chuo University	Keio University	Sophia University
Doshisha University	Kwansei Gakuin University	Tokyo University of Science
Gakushuin University	Rikkyo University	Waseda University
Australian National University	University of Queensland	University of Sydney
University of Melbourne	Queensland University of Technology	University of Western Australia
University of British Columbia	University of Toronto	University of Victoria
Amherst College	Parsons School of Design	University of Pennsylvania
Boston University	Pomona College	Washington and Lee University
Cornell University	Purdue University West Lafayette	Vanderbilt University
Harvard University	Stanford University	Wellesley College
Middlebury College	Swarthmore College	Wesleyan University
New York University	University of California Los Angeles	Williams College
Northwestern University	University of Michigan Ann arbor	Yale University
<u>Durham University</u>	University College London	University of Manchester
Kings College London	University of Arts London	University of Sussex
SOAS University of London	University of Edinburgh	University of St. Andrews
Chinese University of Hong Kong	Korea University	Yale-NUS College
Taiwan National Defense Medical Center	Yonsei University	New York University Abu Dhabi
	Hitotsubashi University Hokkaido University Kyoto Prefectural University of Medicine Kyoto University Ochanomizu University Aoyama Gakuin University Chuo University Doshisha University Gakushuin University Australian National University University of Melbourne University of British Columbia Amherst College Boston University Cornell University Harvard University Middlebury College New York University Northwestern University Eurham University Kings College London SOAS University of Hong Kong	Hitotsubashi University Hokkaido University Kyoto Prefectural University of Medicine Kyoto University Ochanomizu University Aoyama Gakuin University Chuo University Doshisha University Gakushuin University Australian National University University of British Columbia University Dosto Medical & Dental University Keio University Keio University Keio University Gakushuin University Rikkyo University Australian National University University of Queensland University of Technology University of British Columbia University of Toronto Amherst College Boston University Harvard University Harvard University Middlebury College New York University University of Michigan Ann arbor Durham University University of Arts London SOAS University of Hong Kong Korea University Fokyo Rakugei University Tokyo Gakugei University Keio University Keio University Veio University Oniversity of Queensland University of Queensland University of Technology University of Toronto Parsons School of Design Pomona College Swarthmore College Vearthmore College University University of California Los Angeles Northwestern University University of Michigan Ann arbor

Obtained, Scholarships, to, Overseas, Colleges/Universities

- JASSO Scholarship
- Grew-Bancroft Scholarship
- Yanai Tadashi Foundation Scholarship